Presented By Gale Blanton Blanton's Mortgage Services _{Copyright © 2017} SELECTING **MORTGAGE LOAN OFFICERS TRAINING TIPS AND BEST PRACTICES**

Seasoned/Experienced

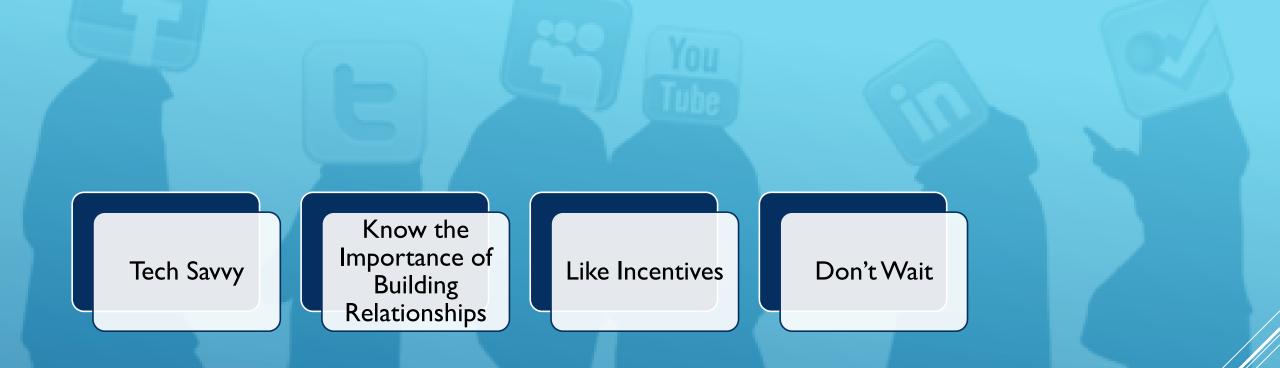
Inexperienced/Trainable





WHICH DIRECTION AREYOU GOING?

AVERAGE AGE OF CURRENT LOAN OFFICER TODAY IS 56



MILLENNIALS ARE THE FUTURE





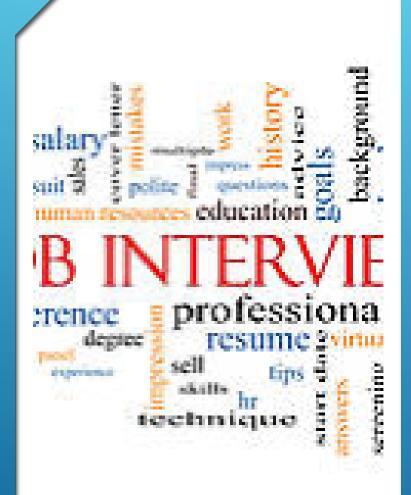


PURSUING

| | ØD. | m Ør Ør | | |
|---|--|---|--|--|
| | Have | Strong Training and Career Development Opportunities | | |
| B | Provide | Mentors | | |
| | Inform Recruits that they can have a major impact on their clients | | | |
| | Provide | Consistent feedback | | |
| | ATTRAC | TING OF THE STATE | | |
| | | R | | |

| Excellent verbal communication skills | | with building | o connect people long-term onships | | Need t | o achieve | |
|---------------------------------------|----------|---------------|---|-----|--------|-----------|--|
| | Self-Dis | ciplined | Tean | ו-p | olayer | | |

SCREENING – TOP TRAITS

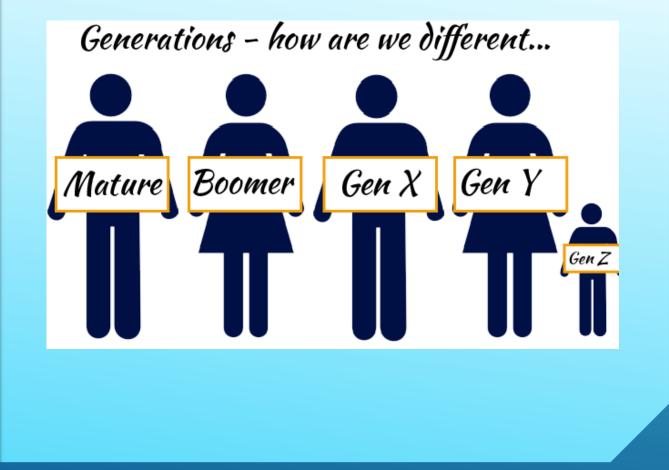


Interviews

Personality Test – achievement, competitiveness and optimism

Sales Test – for fear of prospecting or fear of self-promotion

EVALUATING



FOR THE FIRST TIME, FIVE GENERATIONS CURRENTLY EMPLOYED IN THE WORKFORCE All Generations Similar in the Following Areas:

Value Structure

Wanting Respect

Trustworthy Leaders

Nobody Likes Change

Loyalty

All want to Learn

Likes Feedback

IMPROVING GENERATIONAL DIFFERENCES IN COMMUNICATION



Known as silent generation

Keep to themselves

Only speak when spoken to

TRADITIONALISTS (1946-1964)

One-on-one communication

Directive and prefer formal communication and written communication

Use eye contact

Listen closely

Only approach with something vital

TRADITIONALIST COMMUNICATION PREFERENCE

Workaholics

Show me generation

Typically wait to be invited for opinions

BABY BOOMERS (1946-1964)

Also prefer face-to-face conversations

Present at least three solutions to a problem

Want details to know it has been thought through

Like to talk more about work than home lives

Like to be shown how to do things

BABY BOOMERS COMMUNICATION PREFERENCE



Want structure and direction

More likely to express opinion

Prefer to be asked in person for their input

GENERATION X (1965-1976)

E-mail works well for them

Challenge and communicate directly

Have a conversation immediately after an event rather than waiting too long

Make sure they feel valued and voice heard

Like to talk about both personal and professional lives

GENERATION X COMMUNICATION PREFERENCE



 Appreciate being challenged
 Resents anyone that talks down to them

 Desire to be treated as an equal not a child
 Image: Compare the treated to the treat

GENERATION Y-MILLENNIALS (1977-1995)

Communicate electronically

Crave one-on-one assessment and feedback

Bring them along through training

Communicate daily

Explain your thinking

GENERATION Y COMMUNICATION PREFERENCE



Stay Relevant

Wants to continue to learn

Very adaptable to other generations communication preferences

GENERATION Z- (1996-AFTER)

Crave face-to-face communication

Understand the value of face-to-face conversations

May opt to text or e-mail

Private

Will need to be taught how to conduct conversations

GENERATION Z COMMUNICATION PREFERENCE

<u>Gen Z</u>

- > Realistic
- Independent
- Digital Natives
- > Private
- Face-to-Face
- > On Demand Learning
- Role-Hopping

<u>Millennial</u>

- > Optimistic
- > Collaborative
- Digital Pioneers
- > Public
- Digital-Only
- Formally Educated
- > Job-Hopping





TRAINING

Traditionalists – Structured learning – classroom lectures preferred

Baby Boomers – Personally-focused learning structure – classroom setting effective

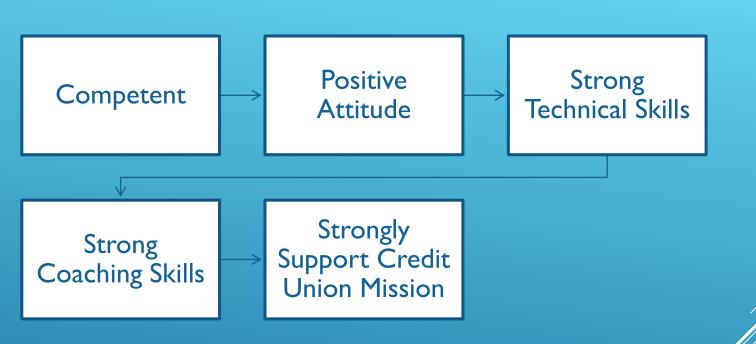
Gen X – Like self-directed educational opportunities – wants to learn on their own schedule

Millennials – Favor personalized training –also prefers to access information on-demand

Gen Z – Use mixed media – self-study – require more training in interpersonal communication

LEARNING STYLES OF EACH GENERATION





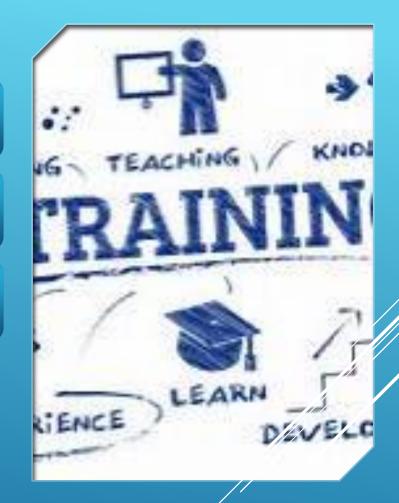
MENTOR

Basic Mortgage Training

Loan Officer Development Training

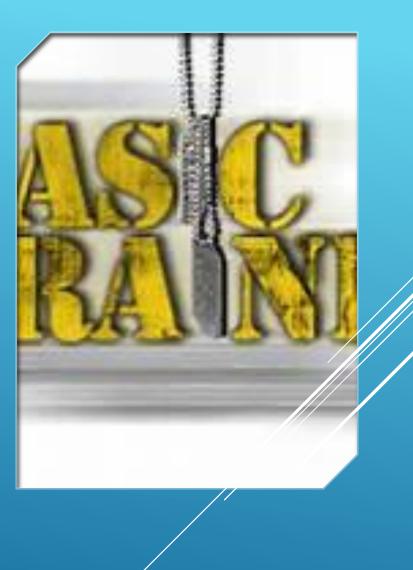
Sales and Business Development Training

PROVIDE MORTGAGE INDUSTRY TRAINING



| Learning the terms and acronyms | Understanding mortgage math | Learn the products |
|---------------------------------|---|---|
| How to pre-qualify a borrower | Become proficient at the loan application process | Have a full understanding of regulations, guidelines and compliance standards |

BASIC MORTGAGETRAINING



Training on how to speak confidently to members

Know financial formulas

Understand interest rates and pricing options

Do skills assessments

Mentoring

LOAN OFFICER DEVELOPMENT TRAINING



Include them in business development strategies
Networking at Community Events
Learn how to develop referrals
Overcome reluctance calling back leads

This should involve ongoing accountability

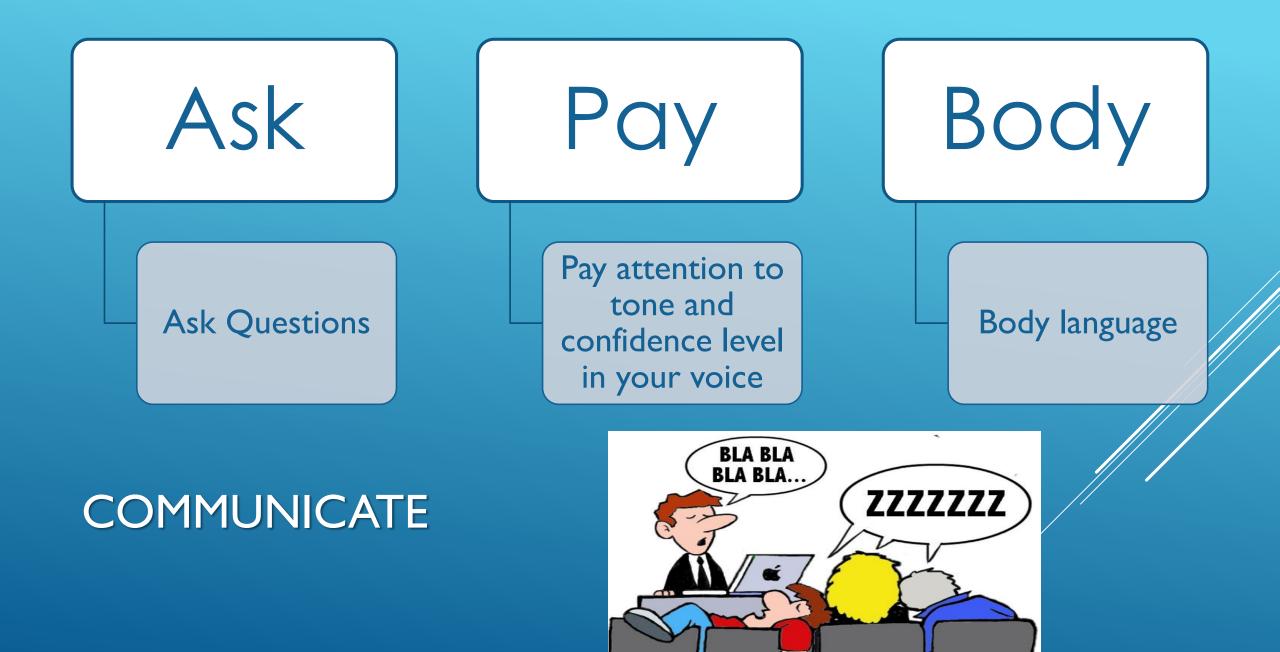
Mentoring

SALES AND BUSINESS DEVELOPMENT TRAINING

| Policies and | Systems | Products and | Taking |
|----------------------------------|--|---|---|
| Procedures | | Pricing Guidelines | Applications |
| Providing Loan Status Updates | Compiling and Submitting a Complete Loan File | Communicating Processor/Under writer/Closer | Updated with changing compliance regulations |

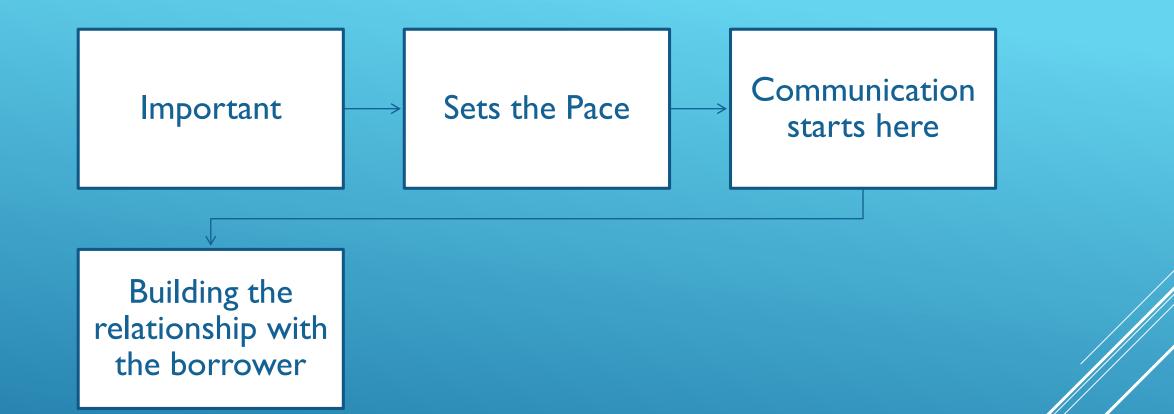
CREDIT UNION SPECIFIC TRAINING

| | Take | Take a complete and thorough application | |
|---|-------------|--|-----------------|
| | Communicate | Actively communicate with the member throughout | unrk dorsetment |
| n | Answer | Answer questions and concerns in a timely manner | fulations |
| | Loan | Loan Notes | |
| | MEMBER | Services diverse | |





BEST COMMUNICATION METHOD



THOROUGH LOAN APPLICATION



► Speed to Call

- Number of attempts to contact
- ► Time of day

KEEP PROSPECTIVE LOANS



REFERRALS

- Don't wait to ask for referrals
- Send an appraisal photo

PROVIDE CONTINUING EDUCATION



lear Expectations Clear Communication Clear Outcome

SET CLEAR EXPECTATIONS





QUESTIONS





THANK YOU

GALE BLANTON

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